School context statement

Nyngan Public School is a remote, rural school with a dedicated staff who believe in providing academic, cultural and sporting opportunities to the student body.

In 2014 the AECG and P&C supported Nyngan Public School in the implementation of Positive Behaviour for Learning.

Principal’s Message

Nyngan Public School welcomed Kiara Scullion as a permanent member of staff in 2014 and the return of Darryl Bonsing in a temporary position. Dianne Lakin joined us in Term 4, taking on Year 6 as Mrs Scullion commenced maternity leave.

2014 was a busy year at Nyngan Public School as we commenced our Positive behaviour for Learning Journey. Three staff trained to lead the program whilst we welcomed the expertise of external coach, Mrs Wanda Whitmill.

Our status as an Early Action for Success school continued with tremendous opportunity for K-2 staff to professionally develop in the areas of Literacy and Numeracy instruction and assessment, leading to a noticeable improvement in the number of students performing at the suggested level or above.

Once again I must thank the small in number but large in degree of dedication, P&C. In 2014 they ran the kiosk at the Nyngan Show, raising a substantial amount of funds that was directed back to the education of all students at Nyngan Public School. They continued to meet monthly to discuss school process and share suggestions for future direction.

The AECG supported the staff and students of Nyngan Public School wholeheartedly again in 2014 with Melissa Kirby commencing Language workshops late in Term Four. This project will continue into 2015.

Students took part in a variety of academic (Premiers Reading Challenge, Premiers Spelling Challenge, Debating), cultural (Music-A-Viva, Harmony Day, 44th Dubbo Eisteddfod, Combined Schools MAD night, Aboriginal Dance workshops, NAIDOC celebrations) and sporting (PSSA Netball, Football, Cricket and Touch Football, Zone and Regional Swimming, Athletics and Cross Country) events throughout 2014.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

AECG Report

I would like to Acknowledge and pay respect to our traditional Custodian’s the Wongaibon people.

Firstly I would like to thank the new committee for the 2014 period; I thank you for your continued support and encouragement. I have thoroughly enjoyed working with you all.

This year the AECG has had a very productive year, with many discussions on funding and programs for Aboriginal education. In 2015, Nyngan High School will be teaching Aboriginal language as a LOTE component. Aboriginal community members and staff have been busy planning this program. The AECG values and encourages genuine, active partnerships between the school, home and community. We encourage all new families to become part of this dynamic partnership.

I have personally been invited to many functions held in the community this year i.e. National Sorry Day, Harmony Day, Reconciliation and Education week and numerous formal assemblies. I have represented our committee at the Western 2 Regional meetings and attended the State AECG Conference and AGM in Sydney. Staff representatives took an active role in attending the AECG meetings. Information presented and discussed at the AECG meetings was brought back to the school to be shared with all staff members. Progress reports from the school were made to the AECG on a regular basis.

NAIDOC Week was celebrated during Term 3. The theme this year was Serving Country- Centenary and Beyond. The official opening was held at the Bogan Shire Chambers with all schools providing guest speakers and performances. Throughout the week students had an opportunity to participate in a variety of fun and educational activities. Students participated in a range of other exciting activities, including the opportunity to do a ‘Cook up’ in our new established ‘Gugah Garden’ at Nyngan Public School.
NAIDOC is our major event which takes months to plan. Many thanks to those organisations and groups who contributed to the community day, it is very much appreciated.

Veneta Dutton and I coordinated the NAIDOC plans along with our planning team. This event was outstanding and enjoyed by all.

I would like to thank not only our Committee members but also the Nyngan Lands Council Chairperson Shelia Couley, Lesley Ryan Bogan Aboriginal Corporation and Raylene Weldon ASLSO for their support and guidance throughout the year.

The Nyngan Local AECG values and encourages genuine, active partnerships between the school, home and community. We encourage all new families to become part of this dynamic partnership so come along and help support the education of our children.

We hold monthly meetings were everyone is welcome to attend, our aim is to guide and provide our assistance with Aboriginal Education.

Marea Johnson
PRESIDENT
Nyngan Local AECG.

P&C Message

The Nyngan Public School P&C in 2014 continued to provide opportunity for parent and community engagement with the school through information sharing, consultation, and shared initiatives.

Vice President Di Dunn served gain in 2014 before being farewelled as her children graduated to High School. Treasurer Mandy Martin and Secretary Jo Yeomans continued in their dedicated service to the P&C. Several other committed parents attended meetings and pitched in to help in the school in numerous ways. We continue to encourage parents to be active in the school, and the P&C provides an important forum for sharing ideas, contributing to school decision making, understanding school processes and procedures, and supporting students.

For the seventh year in a row parents volunteered at the Nyngan Show canteen, which along with other smaller fundraising activities through the year, allowed the P&C to continue financial support towards school needs such as hats for all new kindergarten students, sports team uniforms, presentation night awards, and sponsorship of cultural and sporting activities such as State Athletics.

Richard Milligan – President 2014

Student representative’s message

We would like to thank our parents, peers and teachers for supporting us to complete our role as School Captains. We would like to especially thank Miss Brown and the Parents for Kids Club for assisting us to run a school disco each term. The students enjoyed attending.

Throughout 2014 we took part in many SRC meetings with students from Kinder to Year 6. As a result of these meetings we were able to fund raise for various charities within the local and wider community such as Hear our Heart, the School Library and the auditorium.

We would like to wish the 2014 School Captains all the best in fulfilling their roles as School Captain.

Harley Yeomans and Toby Smith

Captains releasing the fingerlings into the Bogan River.
Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

Student enrolment profile

Nyngan Public School experienced an increased enrolment for the second consecutive year.

Student attendance profile

<table>
<thead>
<tr>
<th>Year</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>92.3</td>
<td>89.9</td>
<td>89.7</td>
<td>88.5</td>
<td>91.7</td>
<td>92.0</td>
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<tr>
<td>1</td>
<td>91.3</td>
<td>91.1</td>
<td>90.9</td>
<td>91.5</td>
<td>93.0</td>
<td>90.8</td>
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<tr>
<td>2</td>
<td>89.5</td>
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<td>93.2</td>
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<tr>
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<td>91.2</td>
<td>92.1</td>
<td>91.3</td>
<td>92.7</td>
<td>93.0</td>
<td>90.6</td>
</tr>
<tr>
<td>4</td>
<td>89.1</td>
<td>91.6</td>
<td>91.8</td>
<td>93.9</td>
<td>92.8</td>
<td>89.3</td>
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<tr>
<td>5</td>
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<td>93.1</td>
<td>87.3</td>
<td>88.9</td>
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<td>93.9</td>
</tr>
<tr>
<td>6</td>
<td>92.5</td>
<td>93.7</td>
<td>92.4</td>
<td>88.2</td>
<td>93.8</td>
<td>91.8</td>
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<td>Total</td>
<td>91.3</td>
<td>92.2</td>
<td>90.9</td>
<td>91.0</td>
<td>92.6</td>
<td>91.2</td>
</tr>
</tbody>
</table>

Nyngan Public School continued to implement attendance incentives. As a result of reduced attendance a review of school attendance process will take place in 2014.

Management of non-attendance

Parents are encouraged to send their children to school through frequent reminders in the weekly newsletter. Parents are phoned if students are absent for a period of 2 days without explanation.

The implementation of the weekly attendance draw has resulted in a reduction of the number of students arriving late.

The support of the AECG, P&C and staff for the implementation of Mid Term Break throughout 2014 has resulted in scheduled appointments being taken without disruption to class attendance.

In 2014 Nyngan Public School will trial the implementation an attendance bus to collect students who are often late.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>1.0</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Classroom Teacher(s)</td>
<td>4</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.5</td>
</tr>
<tr>
<td>Learning and Support Teacher(s)</td>
<td>0.8</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.4</td>
</tr>
<tr>
<td>Teacher of ESL</td>
<td>0</td>
</tr>
<tr>
<td>School Counsellor</td>
<td>1.0</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>3.006</td>
</tr>
<tr>
<td>Total</td>
<td>11.706</td>
</tr>
</tbody>
</table>

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

At the conclusion of 2014, 6 members of the Nyngan Public School staff identified as Aboriginal. Three of the staff were in positions identified as Aboriginal appointments.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>0</td>
</tr>
</tbody>
</table>

Professional learning and teacher accreditation

Nyngan Public School supported the second year training of a Reading Recovery Teacher. Nyngan Public School continued to be an early Action for Success school with all staff K-2 training in Literacy, Language and Learning (L3). This program supported staff mentoring in the use of the continuum and the gathering of regular data in order to guide teaching.
Nyngan Public School commenced its Positive Behavior for Learning journey, training a committee who in turn shared their knowledge with staff so as to encourage ownership of decisions by all.

Two members of Staff took part in Bill Rogers, behavior based training and development, returning to share their knowledge with staff.

All staff took part in First Aide training, CPR training, anaphylaxis training, Child Protection and a cultural immersion workshop – in Cobar (Teaching staff) and Nyngan (SASS staff)

Two staff were awarded Proficiency in 2014, four continued to work towards maintenance and one staff member completed the necessary documentation for Proficiency at the end of Term Four.

Beginning Teachers

Nyngan Public School supported the employment of one beginning teacher with the provision of additional release, mentoring and supportive training and development. Nyngan Public School supported a teacher in her second year of permanency with additional mentoring and release time.

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary</th>
<th>30/11/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>317549.23</td>
</tr>
<tr>
<td>Global funds</td>
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</tr>
<tr>
<td>Tied funds</td>
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</tr>
<tr>
<td>School &amp; community sources</td>
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</tr>
<tr>
<td>Interest</td>
<td>11802.94</td>
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<tr>
<td>Trust receipts</td>
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<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>955851.37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Expenditure</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
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<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
</tr>
<tr>
<td><strong>Balance carried forward</strong></td>
</tr>
</tbody>
</table>

2014 was the first year that Nyngan Public School received the RAM Equity (Resource Allocation Model) Loadings for Aboriginal Background and Socio-economic Background.

A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2014

Arts

In 2014 Nyngan Public School students took part in a number of creative and performing arts activities.

Students participated in the combined schools MADD Night which was held in Term 3. Students were encouraged to participate in the fields of Music, Art, Dance and Drama (MADD). Term Three dance group performed on the night. The dance group was made up of students from years 3-5. Their dance to YMCA was a crowd pleaser.

Jessica Hall and Carol Lord were selected as part of the Moorambilla Choir. Jessica attended workshop rehearsals, culminating in a gala...
performance in Term 3, 2014. Miss Megan Sinderberry supported Jessica in her singing endeavors.

Music - A-Viva – The Chambermaids visited Nyngan Public School on the 2nd of June. Staff were trained in the teaching of some of the songs. Students and staff alike enjoyed playing an active role in the performance.

Students from Nyngan Public School (The Warriors) performed at the 44th City of Dubbo Eisteddfod on June 10th, 2014. Miss Brown and Miss Ballard trained the children in the time leading to their performance. The students were awarded first place in their division.

Sport

Students at Nyngan Public School took part in Swimming, Cross Country and Athletics at a school, zone and area level.

Nyngan Public School hosted the school swimming and athletics carnivals and the zone athletics carnival. All carnivals ran smoothly courtesy of the support and dedication of both the parent body and the staff. 16 students qualified for area swimming in Dubbo.

Age Champions - Jaidyn Wherritt and Jessica Hall

Nyngan Public School hosted the annual athletics carnival on the 18th of July. Orana were the overall winners of the day. The NYNGBAR Athletics Carnival was held in Nyngan on August 1st, 2014 with 9 students from Nyngan progressing to Dubbo on the 29th of August.

Nyngan Public School held its annual Cross Country in Term Three, 2014. Students participated at school level with 10 students progressing to Hermidale for NYNGBAR Cross Country. From here 3 students progressed to Dubbo with Amy Motley progressing to state level in Sydney.

2014 was a busy year for Netball at Nyngan Public School. The PSSA netball team played its first game of the season on the 21st of March, losing to Narromine Public School.

On the 25th of March, 23 netballers travelled to Cobar, to play in the Netball gala day. The two teams each played five games, leading up to the grand final. Whilst the senior team was undefeated throughout the day, they were beaten in the grand final. The junior team was awarded third place on the day.

The netballers travelled to Walgett on the 13th of August to take part in their Gala Day. The netballers played some very competitive teams on the day.

On the 28th of August, 3 netball teams travelled to Warren for the Ridley / Trudgett Netball Gala Day. Each of the three teams played eight games on the day. The Division One team made it to the grand final and were awarded runner up on the day.

Twelve students formed the 2014 Nyngan Public school PSSA Rugby League Team. The small number of players meant that the students often played without reserves. The students progressed through to round four prior to being defeated by Dubbo South Public School.

Nyngan Public School took two teams of footballers to Cobar on March 23rd, 2014. Team A were victorious on the day and progressed to Dubbo in Term two. The boys gained experience in Dubbo but were defeated on the day.

Eighteen students from Nyngan Public School participated in the Ricky Walford Shield on August 13th, 2014. The team was defeated by Wee Waa in the semi-final.

The PSSA Boys cricket team travelled to Dubbo in Term One to play against Orana Heights Public School. Although the game was a close one, Orana Heights were victorious on the day.

We have been fortunate to have representatives from state sporting associations come to Nyngan Public School to promote their sport and share skills with staff and students. Representatives from NSW cricket, soccer and Country Rugby Union spent a day each to share the fun and enjoyment of their sports with students from Kindergarten to Year 6. Students were taught basic skills in these sports in a fun, encouraging and all inclusive manner.

Western Region Rugby Union visited Nyngan Public School on May 12th, providing workshops for students in Kindergarten – Year 6.
Nyngan Public School raised over $3600 through their participation in Jump Rope for Heart. This event was held on September 11th, 2014 and was supported by staff, students, parents and community.

All students at Nyngan Public School registered for the Premiers Sporting Challenge with the school achieving Diamond Level for the second consecutive year.

**NAIDOC Week**

Nyngan Public School joined the wider school community in celebrating NAIDOC Week. Celebrations were held in Term Three, commencing with an opening ceremony and culminating with a day of celebration in the park. Students rotated around a variety of activities that encouraged the sharing of and respect for Aboriginal Culture.

The week was officially closed by respected elders at the conclusion of the day of celebration.

**Book Bank**

Students from Nyngan Public School took part in the Dymocks Book Bank for the fifth year. This is a fantastic program that allows students in Years 3-6 to select a book of their choice per term. The books are delivered to the students, one per term. Students are encouraged to share their books with members of the class prior to taking it home at the end of term to add to their personal Library.

**Premiers Reading Challenge**

All students at Nyngan Public School take part in this challenge, encouraging students to read for leisure and pleasure. It is not a competition but a challenge for each student to read as many texts as they can in the given timeframe.

**Book Week**

Parents, staff and students celebrated Book Week in Term Three, 2014. Students dressed as their favourite book character, sharing their appreciation for their character with the school at a whole school gathering. Parents and students were once again entertained by staff who presented Sleeping Beauty with the star role being filled by Mary Andrews.

**Nyngan Public School Garden**

Students are given the opportunity to work in the garden under adult supervision in lunch breaks. In 2014 students were successful at the Nyngan Show taking out the overall award for vegetables grown.

The “Gugah Garden” was officially opened in NAIDOC Week, 2014. This area has been put to great use with students visiting to learn more about native foods and cooking.

**SRC**

The SRC have held many fun dance nights throughout 2014, raising money for new disco lights for the auditorium, resources for our
Library and the Hear our Heart project. The School Captains lead each assembly, took part in community Tree Week tree planting and the releasing of fingerlings into the Bogan River.

Clean Up Australia Day - 2014

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link [http://www.myschool.edu.au](http://www.myschool.edu.au) and enter the school name in the Find a school and select GO to access the school data.

Alternatively:

**NAPLAN Year 3 - Reading**

Greater than 42% of NPS students population achieved a Band 4 or higher in Year 3 2014

**NAPLAN Year 3 - Numeracy**

40% Of Year 3 students achieved proficiency in NAPLAN Numeracy in 2014.
NAPLAN Year 5 - Reading

59% of the NPS population achieved proficiency in NAPLAN 2014.

Other achievements

Significant programs and initiatives – Policy and equity funding

Speech, Language and Hearing Program

Nyngan Public School implemented this program for the eighth year with students demonstrating the success of the program when their learning was evaluated in November, 2014.

Early Action for Success

The Instructional Leader and Literacy / Numeracy coach worked with teachers and students K-2 to support needs in Literacy and Numeracy.

During 2014, training in the Literacy and Numeracy Continuums has been ongoing. Teachers are supported in the classroom; attend mentoring sessions and weekly K-2 meetings. This has allowed for the development of teacher capacity and consistent teacher judgment.

A Data Wall displays the progress of all students K-2 and is used as a basis for professional discussions and to identify focus areas. All K-2 teachers are tracking students’ learning and identifying individual and class learning needs. Teachers monitor students’ progress and report on growth through PLAN.

In Literacy, the students in K-2 are supported through the implementation of Language, Learning and Literacy (L3). All teachers in K-2 have taken part in professional learning allowing the successful implementation of this program.

In Numeracy, the students are placed in groups for 20 minutes a day. The groups are flexible allowing students to be placed in a group that meets their individual learning needs. This progress is tracked through assessment and data recorded on PLAN.

Resources have been purchased and developed to support the learning needs. The resources support both the Literacy and Numeracy programs.

Music Appreciation Classes

In 2014 Nyngan Public School employed a music teacher to provide one hour of music mentoring to staff per week for six months whilst providing
students with quality musical learning opportunities.

Aboriginal Education

Nyngan Public School hosted a local Aboriginal Education Group. Committee members represented the AECG, the parent body, the Lands Council and staff. The committee met at least once per term. Throughout the year the committee contributed to the Personalised Learning Plan process, the appointment of staff, the allocation of Aboriginal Transition Funds and the contribution of NPS to NAIDOC Week.

Students were provided the opportunity to take part in Aboriginal dance workshops as part of Harmony Day celebrations. Students combined with local schools to perform an Aboriginal dance at the opening of the NAIDOC Week celebrations.

Year six girls combined with Aboriginal students enrolled at Nyngan High School to take part in Sista Speak. This program culminated with an excursion to Dubbo, funded by Red Cross.

Term Two Staff Development Day saw Aboriginal Education Officer, Marea Johnson lead staff through a Cultural Immersion Day in Cobar. This opportunity was presented to support staff in Nyngan in Term Three, 2014.

At the conclusion of 2014, 3 staff took part in Aboriginal language training.

Multicultural education and anti-racism

In 2014 students in Stage 3 took part in the CWA Country of study which was Botswana. Miss Sinderberry and Mrs Lakin supported the students through the process of researching and developing a poster for inclusion in the day of celebration in September. Miss Sinderberry led a select group of students in preparing for a cultural performance which was performed for the wider Nyngan community.

Mrs Venter cooked a dish traditional to Botswana. The students enjoyed cooking and eating the traditional beef and vegetable stew whilst Mrs Venter shared stories from Botswana. This event also provided opportunity for students to make use of the “Gugah Garden.”

Nyngan Public School celebrated Harmony Day in March 2014 with the P&C cooking a BBQ and staff providing a number of in class multicultural activities. Parents were invited to a performance in the auditorium and students took part in an Aboriginal Dance workshop.

Music A Viva supported growth in cultural experience with a teaching program implemented in classes and a culmination of a concert in which students were encouraged to play an active role.

Harmony Day - 2014

Aboriginal Background

A School Learning Support Officer was employed to support the instruction of students K-4.

The Nyngan Public School Aboriginal Education Committee continued to support the provision of Term attendance prizes to encourage improved attendance.

The Middle School Sista Speak program and social programs were supported by this loading.

Staff Professional Development to encourage increased understanding of local Aboriginal culture, provision of cultural opportunities and the opening of the “Gugah Garden” were supported by this loading.

Student cultural immersion activities took place in Terms 1 and 3.

Socio-economic background

An additional classroom teacher was employed to provide opportunity for smaller student to teacher ratio. A School Learning Support Officer was employed to implement the Speech, Language and Hearing program and a para-professional was employed to pre and post assess and provide guidance for the teaching program.
English language proficiency

Nyngan Public School received very little funding in this loading. It was used to support the Literacy teaching of the students identified.

Learning and Support

Multiple School Learning support Officers were employed to support students identified as having special learning needs and students identified at regular Learning Support team meetings.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Surveying through AECG, P&C and the wider parent body.
- Inclusion of surveys in the weekly newsletter.
- Surveying of a random population through parental gatherings and or phone interviews.

School planning 2012-2014:

School priority 1

Outcomes from 2012–2014

Narrow the gap between Nyngan PS students and the state population in NAPLAN 2014

Evidence of achievement of outcomes in 2014:

- Increase in the number of K-2 students achieving cluster success in 2014.
- Nyngan Public School experienced an increase in the number of students achieving proficiency in Numeracy in Year 3 NAPLAN, 2014.
- Year 5 noted an increase in the number of students achieving Band 5 or above in Reading with the Numeracy outcome remaining similar to 2013.

Strategies to achieve these outcomes in 2015:

- K-2 L3 training
- 3-6 Teacher Mentoring in Literacy instruction, assessment and use of the continuum.
- Use of Count Me In Too strategies K-4
- Introduction of TEN training

School priority 2

Outcomes from 2012–2014

Culturally relevant curriculum will be delivered to all students with the support and participation of the local community.

Evidence of achievement of outcomes in 2014:

- The opening of the “Gugah Garden” in Term 3, 2014
- Increased number of staff attending AECG meetings
- NAIDOC celebrations in the park
- Cultural Immersion activities for staff and students in Terms 1 and 3 and Staff Development activities in Terms 2 and 3.

Strategies to achieve these outcomes in 2015:

- Cultural events held each term
- Programing Kits encouraging local culture.
- Cultural excursions and incursions encouraging shared culture.
- Implementation of parent yarning circles

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Nyngan Public School families acknowledged that they felt welcome when visiting Nyngan Public School. Many indicated they were grateful for the Nyngan Public School APP which made receiving the newsletter literally at their fingertips.

Overall parents were satisfied with the extent of organization with events such as annual excursions and sporting trips. Parents were
positive regarding annual excursions but asked for a greater timeframe between each level of swimming, athletics and cross country to allow for additional training. This will be addressed in 2015.

Nyngan Public school continues to have a small number of parents support both the AECG and the P&C.

Students at Nyngan Public school appreciated the efforts made by staff to provide additional activities such as dance, choir, lunchtime computers, gardening and lunch time library. Students enjoyed School Dances, Jump Rope for Heart, NAIDOC Day in the park, sports and coaching clinics. Students indicated that the computers were very slow and it took a long time to log on. Students appreciated the purchase of Ipads but asked for more challenging APPS to be put on them for years 3-6

Staff indicated that Positive Behavior for Learning was providing greater consistency for behavior management whilst encouraging students to make more positive behavioural choices with improved independence. Staff indicated a need for greater knowledge of policy and process when assisting students to make positive choices in the classroom. As a result a greater focus was given to staff training and development, providing strategy for encouraging and consolidating positive choice. Nyngan Public School implemented Millennium recording system in Term 3, 2014.

Friendships made at Nyngan Public School

Future Directions

2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

Over the next three years staff, students and parents will continue to work on increasing the Literacy and Numeracy levels of students enrolled at Nyngan Public school through provision of data driven programing, staff development, parent workshops and a student homework centre.

Nyngan Public School will continue on its Positive Behaviour for Learning journey focusing on the values of safety, respect and cooperation.

As a whole school team we will work on increasing parental involvement at Nyngan Public School and the communication process.

Jaynie, Ebony and Harley enjoying playtime at Nyngan PS

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Kylene Pearce - Principal
Margaret Herbert - SAM
Jane Miles – Assistant Principal
Marea Johnson - AEO
Louise Shone – Instructional Leader

School contact information

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Parents can find more information about Annual School Reports, how to interpret information in
the report and have the opportunity to provide feedback about the report at:


Tyson and Jaidyn